

LIVED EXPERIENCES OF RUNAWAY GIRLS: A HERMENEUTIC PHENOMENOLOGICAL STUDY

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The increasing rate of Iranian runaway girls indicates its significance. Accordingly, this study aimed to investigate lived experience of the runaway girls before running away, during the process of running away, and during the period of living in correction and rehabilitation centres. Using the hermeneutic phenomenological design, a total of 12 girls who had been referred to Tehran Juvenile Correction and Rehabilitation Centre, Iran, were interviewed using semi-structured interviews. The thematic data analysis indicated five main themes, including disturbed family, being homeless in the streets, reactions to running away, psychological effects of running away, and rebirth. Current results emphasized the need for family therapy, comprehensive assessment, and providing runaway girls with life skills training to rebuild their life after coming back home.

Biography

Mojtaba Habibi, the correspondence author, has completed his PhD from University of Tehran in health psychology. He is an Assistant Professor of Neuroscience in Addiction Department of School of Behavioral Sciences and Mental Health (Institute of Tehran Psychiatry). He has published more than 25 papers in reputed journals and has been serving as an Editorial Board Member of repute.

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